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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from *Studies in Education, Vol. 1: Form the Department of Education of the State University of Iowa* The marks or grades given by the elementary school, high school, college and university present many interesting problems from the point of view of educational psychology. For instance there is the question as to whether these marks are definitely related to the general mental traits, capacities and development of the individual who attains them. Then, there is the problem as to whether a given grade stands simply for a certain degree of static accomplishment or whether it is a measure of functioning capacity. We cannot speak with certainty upon these and many other points, but perhaps the most important step toward clearing them up will have been taken when a number of investigators have carefully worked over the data afforded by school marks. For some purposes it may be satisfactory to gather the grades of a large number of pupils as they may rank in a single year, or semester. However, for more exact results it would certainly be better to gather material from the records of a smaller group whose work continues throughout a period of years. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any...



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