

Learning Styles and Inclusion (Hardback)



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Reviews

Basically no words to describe. It is filled with knowledge and wisdom I am just pleased to let you know that this is actually the greatest publication i have read within my individual lifestyle and may be he best publication for at any time.

(Prof. Ron Gaylord II)

LEARNING STYLES AND INCLUSION (HARDBACK)



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Sage Publications Ltd, United Kingdom, 2005. Hardback. Book Condition: New. 298 x 212 mm. Language: English . Brand New Book. [Gavin Reid] provides some useful links to websites devoted to different approaches. Some of the ideas relating to specific areas of the curriculum, for example, the suggested approaches to the teaching of modern languages, are likely to be particularly valuable. Reid also outlines strategies using learning styles for pupils with learning differences, including attention disorders, dyslexia, developmental co-ordination difficulties, number difficulties, and those on the autistic spectrum - Times Educational Supplement Extra for Special Needs We have been lucky enough to hear Gavin speak twice in the last year and those of you who have also heard him will know that he is at the cutting edge of his field. This book really encompasses those areas that are particularly topical and the buzz words on everyone's lips! This book clearly sets out who is involved in inclusion and what is actually meant by learning styles. Gavin not only offers practical strategies but also suggests how old hands could vary their teaching styles to appeal to all types of learners. Therefore we feel this book is for the main stream teacher as well as the specialist and, if this is a target area for your school, this book might be a valuable addition to your bookshelf - SATIPS In this book, Gavin Reid has grasped the nettle (of inclusion) with both hands and provided a text that is full of common sense and practical suggestions as to how the mainstream teacher can draw upon recent psychological theory and research to enhance the learning of all children. He jumps on no bandwagons but draws judiciously from a wide range of approaches to assessing learning styles and links what can be learned about...



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