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## Investigation of teachers' perceptions of EL Curriculum in KES

By Salwa Al-Darwish

VDM Verlag Mrz 2009, 2009. Taschenbuch. Book Condition: Neu. 220x150x18 mm. This item is printed on demand - Print on Demand Neuware - This study examines the perceptions of Kuwaiti elementary school English language teachers, and their supervisors regarding the teachers effectiveness in teaching English to first and second grader and teachers opinions of training they received. Participants were first grade English teachers chosen for their varying socioeconomic and cultural diversity. Data included formal interviews guided by questionnaires, informal interviews, observations and tape-recordings and documents such as the teachers manual, handouts, & evaluations. The main findings of the study were first, the Kuwaiti English language teachers strongly approved of communicative language teaching. They were extremely reluctant to depart from the set lesson plans supplied in the teachers manual by the Ministry of Education. Second, the teachers, and the supervisors, would have liked to expand the official curriculum, which focused on speaking and listening, to include more translation into Arabic, and earlier introduction of reading, writing, and simple grammar. Third, the teachers were highly critical of their college EFL trainings 292 pp. Deutsch.



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