

Building Racial and Cultural Competence in the Classroom: Strategies from Urban Educators



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Reviews



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(Elisha O'Conner II)

BUILDING RACIAL AND CULTURAL COMPETENCE IN THE CLASSROOM: STRATEGIES FROM URBAN EDUCATORS



Teachers' College Press. Paperback. Book Condition: new. BRAND NEW, Building Racial and Cultural Competence in the Classroom: Strategies from Urban Educators, Karen Manheim Teel, Jennifer E. Obidah, Tarika Barrett, Ann Berlak, Jeffrey Michael Reyes Duncan-Andrade, In this compelling anthology, a diverse group of experienced teacher educators and practicing teachers tackle the impact of race and culture on teaching and learning. Sharing their personal experiences, research, and reflections, they focus on the connections among teacher quality, teacher preparation, and the achievement gap for African Americans and other children of color. They address ways that teachers can assess and enhance their own racial and cultural competence and in so doing better educate their students, especially in inner-city schools. Providing an inspiring and practical tool for engaging in successful, meaningful education with K - 12 students of color, the stellar group of contributors offers: concrete ideas and advice on what educators can do to support teachers to become more racially and culturally competent; multiple perspectives providing a variety of new insights on current research and practice; and, honest and thought-provoking personal narratives on race and schooling.

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