

Bridging the Diversity Divide: Globalization and Reciprocal Empowerment in Higher Education



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(Kiarra Schultz III)

BRIDGING THE DIVERSITY DIVIDE: GLOBALIZATION AND RECIPROCAL EMPOWERMENT IN HIGHER EDUCATION



John Wiley and Sons Ltd. Paperback. Book Condition: new. BRAND NEW, Bridging the Diversity Divide: Globalization and Reciprocal Empowerment in Higher Education, Edna Chun, Alvin Evans, The sweeping forces of globalization present new challenges for higher education but also represent a clear mandate for change. Because of the unfinished business of remedying the underrepresentation of minorities and women in higher education, this book is designed to assist campus leaders and educators in the difficult process of cultural transformation in support of diversity and inclusion. The book explores the model of reciprocal empowerment as a moral framework linking the institution's values, culture, and workplace practices to the outside world through the prism of diversity. Bridging the Diversity Divide is a practical guide that provides concrete approaches to the creation of a genuinely inclusive campus. Its focus is on research-based strategies that will enable institutions of higher education to assess current practices, create successful action plans, and move beyond structural representation to true reciprocal empowerment. The measurement strategies, organizational learning tools, and best practices included here will assist institutions of higher education in building a flexible repertoire of institutional approaches to reciprocal empowerment and inclusion. Only by systemic organizational change will universities bridge the diversity divide and create a campus culture that values and celebrates the contributions of all its members. This is a must-read for educators seeking to translate diversity principles into practice. This is the first issue in the 35th volume of the Jossey-Bass series ASHE Higher Education Report. Each monograph in the series is the definitive analysis of a tough higher education problem, based on thorough research of pertinent literature and institutional experiences. Topics are identified by a national survey. Noted practitioners and scholars are then commissioned to write the reports, with experts providing critical reviews of each manuscript before...



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