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(Prof. Cindy Paucek I)

THE IMMIGRANT CHILD IN THE PUBLIC SCHOOLS (CLASSIC REPRINT) (PAPERBACK)



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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from *The Immigrant Child in the Public Schools* When immigrant education is spoken of, it is generally assumed that the foreign adult is the recipient of such education. Departments of immigrant education in our schools are usually concerned with night schools, mother classes and the like; but there is a phase of immigrant education that is just as important and probably more important to which little thought has been given, and that is the education of the non-English-speaking child. One takes for granted that all the needs of this child are adequately cared for since he passes through the grades of the public school and receives the same education as English-speaking children. To take so much for granted is to fall far short of the truth. The course of study, the graded system, and usually the teacher herself are all prepared for children who speak and understand our language and traditions. The handicap which the child who does not speak English suffers has never been completely estimated. Meeting his needs, helping him to catch up, interpreting his reactions, understanding his foreign home and old-world up bringing; these essentials in his school life are left to the initiative and intuition of a teacher. She undertakes a task for which she has received no training and for which no time is given in the school day. As a result many children sit through two and even three years of school repeating the grade and understanding only a little more the second year than they did the first. In one district in California twenty-seven children were promoted, twenty-one of whom were repeaters, averaging 2.7 years in a grade for...



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